

HIGHER INSTITUTE OF SPEECH AND LANGUAGE THERAPY (ISO)

HISTORY

Speech and Language Therapy (SLT) is a healthcare profession that focuses on disorders of verbal and non-verbal communication, as well as associated conditions in both children and adults. These disorders encompass speech and language as well as auditory, visual, and cognitive functions, including learning, orofacial myofunctional disorders, breathing, voice, swallowing, eustachian tube function, and mathematical cognition.

Speech and language therapy requires medical knowledge, especially in neurology, pediatrics, otorhinolaryngology, phoniatrics, and psychiatry, as well as knowledge in psychology, pedagogy, and linguistics, along with specific and in-depth training. The Bachelor in Speech and Language Therapy is awarded upon completion of 240 teaching credits.

A Master in Speech and Language Therapy has been offered in French since 2014 and in English since 2023. Therefore, speech and language therapists can enhance their training in both practice and research.

MISSION

Our mission is to train speech and language therapists who are both highly qualified clinicians and researchers, to develop effective, evidence-based speech and language therapy practices that are linguistically and contextually appropriate. Moreover, they remain committed to a human-centered mission, always upholding ethical considerations.

ADMINISTRATION

Director: Guillemette HENRY

First Year Program and Internship Coordinator: Gaëlle WAKED (French section), Jana (EL) HAWA (English section)

Second Year Program and Internship Coordinator: Nour KASSABIEH RAMMAL (French section), Jessy (EL) KHOURY (English section)

Third Year Program and Internship Coordinator: Palig MADJARIAN (French section), Rana HAJALLIE (English section)

Fourth Year Program and Internship Coordinator: Farah FAWAZ (French section), Nahla BOU HABIB HAYEK (English section)

Master Program and Internship Coordinator: Christel KHOURY AWAD SALIBI

ADMINISTRATIVE STAFF

Academic Support Officer: Christine JARJOUR (French section), Mireille TOHME BAZ (English section)

FACULTY

Assistant Professors

Camille MOITEL MESSARRA, Selma SAAD MEROUWE.

Lecturers

Guillemette HENRY, Rachel FIANI ZIRKA.

Instructors

Alaa GHANDOUR, Aline ISSA (EL) BARCHA, Carla (EL) HABER TOHMÉ, Carl GÉDÉON, Chérine HONEINÉ, Cynthia (EL) KIK, Edith (EL) KOUBA HREICH, Farah FAWAZ, Fouad SAAB, Gaëlle WAKED, Ghia (EL) KHOURY SAIFAN, Ghina KATERGI ITANI, Jessy (EL) KHOURY, Joseph BITAR NEHMÉ, Joseph HATEM, Maria ZAKARIA, Marie-Ange AZOURI (EL) ACHKAR, Marie-Reine AYOUB, Maya BOU KHALIL, Mazen (EL) BANNA, Micheline BAKHOS, Mirna MATTAR MELKI, Myrna (EL) HAGE, Nahla BOU HABIB, Naim (EL) BEJJANI, Nour KASSABIEH RAMMAL, Palig MADJARIAN, Pamela CHOUCAIR, Racha AWALA, Rana HAJALLIÉ, Rana NAASSAN (EL) CHAMIEH, Rania MOUKAWEM, Raya HADDAD, Régina BADRAN, Rida YAMOUT, Robert RIZK, Sabine SARKIS GHANEM, Samar HAYDAR, Sandra BEJJANI RAHHAL, Stéphanie YOUNÈS, Walid SARROUH, Zahya GHADDAR, Liliane (EL) ALAM, Anna KECHICHIAN KHANJI, Antoine ABDEL WAHED, Beauty HARIZ GHAOUI, Jessy (EL) KHOURY, Joanna AUDI, Lama KAMBRISS (EL) CHAFEI, Lara ATIEH, Myriam ZARZOUR JOUANI, Nanor MEGUERDITCHIAN TARBINIAN, Selma SAAD MEROUWE, Stéphanie YOUNES, Nour KHOURY, Gaelle WAKED, Samar HAIDAR, Nouhad ABOU MELHEM, Nancy NAJJAR.

Visiting Instructors

Laurice TULLER, Philippe PREVOST, Rasha ZEBIB, Kurt EGGER, Gilles LELOUP.

Faculty members of another USJ institution

Mirna HAGE, Céleste YOUNÈS HARB, Nancy CHOUCAIR (EL) ALAM, Nayla MATAR, Rami BOU KHALIL, Charline (EL) HACHEM DAHER, Roland KMEID, Sana RICHA CHOUCAIR, Simon (EL) RASSI, Marwan NASR, Elias (EL) ETER, Frédéric MAALOUF, Sandra SABBAGH, Viviane MATAR TOUMA, Bassem KANDIL, Carla HABER (EL) TOHME, Elie (EL) KHOURY, Ghia KHOURY (EL) SAIFAN, Hanine HILAL KHEIR, Maha HOYEK ABOU JAOUDE, Maya HADDAD, Naim (EL) BEJJANI, Adib MOUKARZEL, Bernard GERBEKA, Alain CHEBLI, Samer ABOU ZEID, Gilles (EL) HAGE, Zeina DACCACHE, Elina DIRANI, Myriam ZARZOUR, Abir MASSAD, Lama HUSSEINI, Anthony KASSAB, Chirine GHANTOUS.

Practical Trainer

Christelle KHOURY AWAD SALIBI.

DEGREES, DIPLOMAS AND CERTIFICATES AWARDED

Bachelor in Speech and Language Therapy (French and English Sections)

Master in Speech and Language Therapy (French and English Sections)

University Diploma in Audiophonology

JOB OPPORTUNITIES

In Lebanon, speech and language therapists work in various settings, including:

- Private practices;
- Specialized schools;
- Institutions;
- Hospitals;
- Care centers and clinics;
- Schools (screening and team training);
- Daycares;
- Retirement homes;
- Rehabilitation centers;
- Hearing centers.

TUITION FEES

Bachelor in Speech and Language Therapy (French and English Sections), Master in Speech and Language Therapy (French and English Sections): 131 USD and 5,011,000 LBP (for semester 1), equivalent to 187 USD (exchange rate = 89,500 LBP)

SPECIFIC PROVISIONS OF THE INTERNAL REGULATIONS OF STUDY

Article 2 bis: Programs and Degrees

- The Higher Institute of Speech and Language Therapy awards the following diplomas:
 - Bachelor in Speech and Language Therapy,
 - Master in Speech and Language Therapy,
 - University Diploma in Audiophonology.
- Minimum program durations:
 - Bachelor in Speech and Language Therapy: 8 semesters
 - Master in Speech and Language Therapy: 2 semesters (M3 and M4 noting that M1 and M2 correspond to the 2 semesters of the 4th year),
 - University Diploma in Audiophonology: 1.5 semesters

Article 3 bis: Courses and Credits

- Working hours:
 - Courses: in-class hours, practical work hours (graded assignments), individual preparation hours, and exam

hours, calculated according to the ECTS student workload guidelines.

- Internships: hours include on-site internship activities (observation and intervention) and related assignments.

- Required credits:

- Bachelor in Speech and Language Therapy:

- 189 credits for required courses;
 - 12 credits for institution's elective courses;
 - 33 credits for USJ General Education Program courses;
 - 6 credits for open elective courses.

- Master in Speech and Language Therapy:

- 120 credits for required courses.

- University Diploma in Audiophonology:

- 15 credits, including 13 fundamental course credits and 2 internship credits

Course descriptions and semester schedules for both degrees are published on the University website.

Article 8 bis: Mandatory Attendance

- Attendance during internships is mandatory. Any absence must be justified by a medical report or a written excuse deemed valid by the academic coordinator and the institution's administration. Absences should be compensated for promptly and within the same internship setting where the absence occurred.

Article 25 bis: Assessment of Achievements

- For course evaluations, the percentage allocated to practical work (graded assignments) should be lower than the percentage assigned to the final assessment. Typically:
 - Practical work: 25 to 40% of the final grade
 - Final exam: 60 to 75% of the final grade
- Courses related to internships are assessed through continuous evaluation: oral presentations, portfolios, in-person and remote assignments, etc. The percentage for each evaluation will be announced by the study and internship coordinator at the beginning of the semester.
- Assignment details, including deadlines, group presentations, and composition are determined by each instructor. Late submissions will result in a grade reduction.

Article 28 bis: Absence During Evaluations

- Students absent from an evaluation other than the final exam may request a deferred examination, subject to the favorable opinion of the course instructor, within a maximum period of one week.

Article 29 bis: Grading System

- Passing a course requires a minimum average of 12/20.
- Research papers and dissertations must be submitted by the institution's deadlines.
- If a submission is deemed incomplete, the dissertation defense jury may request an addendum, which must be submitted within two weeks of the jury's decision.